

Chino Valley Unified School District

Edwin Rhodes Elementary School

Home of the Scholars

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School Handbook

2024-2025

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PHILOSOPHY

Mission Statement

The Edwin Rhodes Elementary School Community believes that all students are unique and gifted individuals. We are committed to developing life-long learners in a safe and caring educational environment where students are challenged, scholarship is expected, and differences are valued.

Our high expectations include:

Student Goals

(Actual **Scholars'** goals at Oxford University)

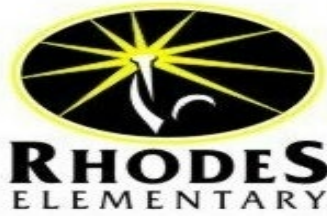
- High academic achievement
- Integrity of character
- A spirit of unselfishness
- Respect for others
- Potential for leadership
- Physical vigor



School-Wide Goals

- Emphasize high academic standards, respect, patriotism, and courtesy
- Provide a structured environment conducive to learning
- Expect active parent participation and support of school policies and programs
- Offer on-going Professor and parent training
- Maintain consistent communication between home, school, and community

Rhodes Elementary Logo and Mascot



The Rhodes Elementary logo was influenced by the namesake, the Colossus of Rhodes, one of the Seven Wonders of the Ancient World. The Colossus was an immense lighthouse statue that guided the ships into safe harbor at the ancient city of Rhodes. This awe-inspiring statue was the inspiration for our own Statue of Liberty at New York City Harbor, a great symbol of freedom. The torch on the logo is the universal symbol of enlightenment and wisdom. The Rhodes torch, held by a shining Professor, parent or mentor, symbolizes the searching light of truth and knowledge. Inspiring others and encouraging high ambition of excellence and service, the gleaming light rays represent the different individual genius of every student. The Rhodes logo can be found on the front of the school's administration building and on official school recognition materials. It was initiated and developed with the input from a logo design committee in 2003. A group of Professors and parents reviewed a variety of different school identities and design directions before this design evolved as our professional logo. The committee selected this final design by the talented and extremely involved Rhodes parent, Dennis San Vicente. *Thank you, Dennis for the legacy you have left for generations to come.*

The “Rhodie” Mascot

A diploma has long been the goal for all those looking to achieve academic excellence and it remains the standard by which all scholars are measured. With that in mind, the concept of “Rhodie”, a pencil toting, grad-cap wearing, diploma-come-to-life, was a creative yet natural decision as a mascot choice for the “Scholars” of Rhodes Elementary.

Working in a collaborative effort with PEP Club and staff, graphic designer and cartoonist Keith Poletiek brought “Rhodie” to life in 2003 as the school’s officially recognized mascot. “Rhodie” is seen on all stationary, handouts, folders and yearbook covers.



School Wide Approaches

GRAD – Generating Rhodes’ Academic Diversity Enrichment Program

This important component of our school-wide enrichment program is intended to tap into the wide variety of interests, abilities, and talents of our students and encourage all children to utilize several high-level thinking skills. This is a series of elective courses, focusing on a central theme, that all first through sixth grade students take once during the year.

The courses are designed allow students to explore different ways of thinking and learning. This academic course of study will include opportunities for children to: create, classify, imagine, infer, select, and appraise or evaluate in learning situations. It is our goal that the **GRAD** program will spark the children’s interest and enthusiasm in new and different ways. Each **GRAD** class includes three “Connector” components; 1) notable individuals, 2) career opportunities, and 3) global significance.

Lunch Time Activities

The playground is printed with the alphabet, mathematical shapes, the United States and world maps, and the Solar System. These help Professors promote learning utilizing movement. Music is frequently played during lunch time.

Classroom Approaches

Professors consistently utilize a variety of instructional techniques and experiences to develop student engagement and learning. Using interest surveys and other screening approaches, professors determine the best strategies and approaches to connect with each individual student.

STEAM (Science, Technology, Engineering, Art, and Math

The integration of STEAM activities is a focus across the Rhodes campus. Students in every classroom are exposed to coding and robotics during the school year. School-wide engineering challenges are held 4-5 times per year, and students participate in their own classrooms or with buddy classes, depending on the grade level. Art is embedded into engineering design, science, and mathematical concept development.

EDWIN RHODES UNIVERSITY GLOSSARY

As you step onto our beautiful campus, please make note of the following terms...

We wouldn't want you to get lost! As you can see, our university theme is evident throughout the school – with many names coming from Oxford University – the home of all Rhodes **Scholars!**

Admissions	School Office
Chancellor's Office	Principal's Office
Dean's Office	Assistant Principal's Office
Collectory	Psychologists Office
Professors	Teachers
Honor Hall	Foyer
Collegiate Corridor	Office Hallway lined with University pictures
Health Center (Johns Hopkins)	Nurses Office
Lodge	Office Workroom
Campus Café	Cafeteria
Chequers	Staff Lounge
Commons	Quad
Buttery	Outside Eating Area
Student Union	Multipurpose Room
Bookery	Library
Juilliard School of Music	Music Room
Globe Theatre	Amphitheatre

Most importantly, each classroom is named after a prestigious university with a history of many Rhodes Scholars.

Arizona State	Purdue	University of Montana
Brown	Stanford	University of Nebraska
Cal Tech	Syracuse	University of North Carolina
Cornell	University of California Los Angeles (UCLA)	Notre Dame
Duke	University of Alabama	University of Oklahoma
Harvard	University of Arizona	University of Oregon
Howard	University of California Berkeley	University of Southern California (USC)
Massachusetts Institute of Technology	University of California Irvine	University of Texas
North Carolina State	University of Colorado	University of Virginia
Northwestern	Columbia	University of Washington
Ohio State	University of Georgia	University of Wisconsin
Oregon State	University of Illinois	Vanderbilt
Pennsylvania State	University of Kansas	Washington State
Princeton	University of Miami	Yale
	University of Michigan	

THE STORY OF EDWIN RHODES



Edwin Rhodes was an Illinois farm boy who saw opportunity in the West. He arrived in Chino in 1890 as a printer for Editor John Wasson's *Chino Valley Champion*. In 1896, Mr. Rhodes bought the paper and published it until 1906, then he sold it and helped establish Chino's first bank. He served on the city incorporation committee, was elected city treasurer for many years, served as a member of the school board, helped form various local organizations, and later served as Justice of the Peace. He also helped create and headed the first board of Casa Colina Rehabilitation Center when it was founded near the present Boys' Republic.

Mr. Rhodes was one of the first to be named to Chino's Hall of Fame. An ardent historian, he published the book *The Break of Day* in 1951, a year before his death. This book is a history of Chino, covering the time of the mission days to the purchase of the Chino Ranch by Richard Gird. The book tells of Chino's early settlers, and how they came to Chino. It is a story of the Old West, describing the part played by Native Americans, how the Chino Ranch became a resting place for tired overland travelers headed for the gold fields, and finally how the town of Chino came into being.

Edwin Rhodes was truly a prominent leader in Chino's history. The city owes him a great deal for his many contributions to the development of the community.

PEP CLUB

Our Edwin Rhodes Elementary Parent Family Association (PFA) is known as the **PEP (Proud Educators and Parents) Club**. We are all members of our PEP Club. There are no membership dues or fees to join. As parents of Rhodes Scholars, you are a very important part of our team and we look forward to working with you this year to make Rhodes extraordinary in every way for our Scholars.

Edwin Rhodes Elementary is so much more than a school site where teaching and learning takes place. Rhodes is a philosophy, a community, and a culture dedicated to academic excellence. We believe in building the foundation for life-long learning and success. *Rhodes sets a higher standard*. Our Scholars, Professors, parents, staff, and administrators step up to meet that standard in everything we do. *We cannot do it without you*. Parent involvement and support of our programs and philosophy is a vital part of our success.

Our Rhodes PEP Club Executive Board is the vehicle for coordinating this involvement. Many opportunities exist and are waiting for your unique time, skill, and input. Please consider volunteering for at least one event or program this year. PEP Club meetings are always open to everyone and your participation is welcomed!

Fundraising allows PEP to provide our Scholars with the tools and experiences that directly support academic excellence. Our educational assemblies and field trips provide interactive experiences supporting our curriculum and standards. Student award assemblies, Red Ribbon Week, and GRAD classes provide our Scholars with the forums and feedback for learning, working toward goals, and being part of a community of achievement. Without fundraising, many of these exciting, challenging and innovative programs would not be available to our Scholars. Thank you for your support in our Rhodes fundraising efforts!

We are so proud of the commitment, dedication to excellence, and the continued willingness to step up demonstrated by our Rhodes parents, professors, staff, and administration. Thank you for joining us as we work together to take Edwin Rhodes Elementary to the next level.



www.rhodesPEPclub.com



facebook.com/RhodesPEP



@RhodesPEPclub

ATTENDANCE

Edwin Rhodes Elementary recognizes that a student's attendance record directly contributes to student academic success. It is state law that all children attend school for the time that school is in session. We must account for all absences and tardies. Should your child be absent or tardy for any reason, please do one of the following: call the school on the day of the absence or write a note and send it with your child when he/she returns to school. You may also report student absences via our website. Just go to the Parents tab and click on 'report an absence'. Board Policy requires all absences to be "cleared" with an e-mail, phone call, or note **within 5 days of the absence** to keep the student from being considered truant. After 5 days, the "truant" status becomes permanent.

Try to make illness the only reason that students are absent. A student who is absent due to illness must be fever free and have not vomited for 24 hours (without medication) to return to school. Ten (10) or more excused absences are considered excessive and further absences may require a medical note.

Independent Study may be available for any student who anticipates being absent for more than 3 days, up to and including 14 days. **Completion of assigned work "clears" the absence.**

Tardies/Late Pick Up

It is essential that students arrive on time to begin the school day. Students coming late to the classroom create a disruption, as the Professor must stop instruction to correct the attendance roster and lunch count. Students arriving after 7:50 a.m. are required to report to the office to be signed in and get a Tardy Pass to give to the Professor. TRAFFIC IS NOT AN EXCUSE FOR BEING TARDY. Parents should plan their arrival with the traffic in mind.

Students should be on campus when the 7:46 a.m. lineup bell rings to be in the classroom ready for instruction to begin at 7:50 a.m.

It is also important to pick up students on time after school. Even with our heavy traffic flow, the campus usually clears out within 15 minutes of dismissal. Students not picked up after traffic ceases will be asked to wait in the office. Parents will then need to sign out their children from the front office. Habitually tardy or late pick up patterns will result in a meeting with the Chancellor and possible referral to authorities. Authorities will be contacted if any student is found loitering in the park after school.

Early Check Out

Students may be checked out of school for family emergencies or medical appointments. It is requested that medical appointments be scheduled outside school hours as much as possible. School is dismissed at 2:30 on regular schedule days, and at 11:20 on minimum days.

Students may not be checked out of school during the last 15 minutes of the day.

When a parent takes their child out of school early more than three times during the year for reasons not acceptable as excused, that child is marked as truant.

AWARDS

As part of our basic philosophy to encourage students to excel, a school-wide recognition system is used. Awards are distributed to deserving students who have met or exceeded the school's high expectations. At Trimester Awards Assemblies, Scholars may be recognized with one of the following awards:

- ROC – Rhodes Outstanding Character
- Ed-Win Award – Exceptional academic performance
- Growth Award – Exceptional growth related to mastery of the Common Core State Standards
- Professor's Choice Award – For outstanding merit within the classroom
- Excellent Attendance Award – For minimizing absences and tardies

BEHAVIOR EXPECTATIONS

The behavior policy of Rhodes Elementary School is designed to ensure that each student has the opportunity to learn in a safe and secure environment. Our aim is to develop responsibility, citizenship, and respect for others. The school-wide behavior policy emphasizes positive campus behaviors and eliminates those behaviors that are unsafe and/or disruptive. To achieve these goals, the following School Statutes ("statutes" is the Oxford term for rules) have been established:

- Be Respectful
- Be Responsible
- Be Safe

Each Professor has standards for classroom behavior and an appropriate reinforcement system. These standards are communicated to parents at the beginning of the year at Parent Collegiate Night and shared on the Professor's website.

The Chancellor will discuss and model these School Statutes at grade level assemblies at the beginning of the school year and as needed throughout the year. Students who consistently follow these rules will be rewarded on an individual and school-wide basis. "Scholarships" will be given to students who display outstanding sportsmanship and helpfulness on the playground. These "Scholarships" may be cashed in for rewards.

Failure to follow schoolwide expectations may result in the issuance of classroom consequences and/or office discipline referral. Failure to follow schoolwide expectations may have an effect on report card grades in the area of citizenship.

BICYCLE RIDERS

Students in Grades 3 and above may ride bicycles to school with parent permission, and if they follow safety rules and wear protective helmets (CVUSD Board Policy 5142.3).

Bicycle riders are to follow bicycle safety rules on the way to and from school. They are to walk their bicycles in the crosswalk, on the sidewalk, and on campus at all times. Bicycles must be locked to the bicycle racks located in the enclosure adjacent to the multi-purpose room. Failure to follow safety and/or procedural rules, including failure to wear a protective helmet, will result in loss of bicycle riding privileges.

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BIRTHDAYS

We encourage you to celebrate your child's birthday at school with fun school supplies, goody bags or a book donation in honor of your child. If you would like to provide a food item, please remember that only **small** food items are allowed. **Full size cupcakes are not allowed, and lunch items such as pizza are prohibited by the District Student Wellness Policy.** Mini-cupcakes or other small food treats may only be brought in for distribution at the end of the day only with Professor's prior knowledge and approval. District and State policies require balancing anything sweet with healthy items. No cakes or any item requiring cutting are allowed. Due to allergy concerns, balloons, flowers, and home-made treats are not allowed.

BOOKERY (Library)



Students have regularly scheduled visits at the Bookery, which contains hundreds of quality fiction and non-fiction books. Multicultural books and those written in other languages are also featured. The many reference materials include encyclopedias, dictionaries, and books such as biographies and science texts to support specialized units of study.

Bookery Expectations:

Be Respectful	Be Responsible	Be Safe
Use QUIET voices	Take care of books and return them by their due date	Keep hands and feet to yourself
Listen to instructions	Sit and read once you have checked out your book	Sit correctly and push-in your chair when asked to leave
Keep Bookery clean; food and drink stay outside	Use shelf markers and put books back where they belong	Walk at all times

CELL PHONES/ELECTRONICS

We understand that many families provide cell phones to their child for emergency situations, however we discourage electronic devices at school. Phones are to be kept in backpacks during the school day, or in a secure classroom location if provided by the Professor. Smart watches are to be used solely as watches during the school day. Cell phones and electronics are not to be out (visible) or used once on campus and/or during the school day without the prior permission of a Professor or administrator. The first violation will result in the item being taken away for the remainder of the day and the item picked up from the professor or office by the student at the end of the day. The second violation will result in the item being taken away and requiring the parent/guardian to pick it up from the school. Use of cell phones in the restroom is a violation of others' privacy rights, and may incur additional disciplinary action. **The school does not take responsibility for lost, broken, or stolen items.**

CLASSES

Classes are self-contained with one Professor responsible for the students. Some exchange of students and/or team teaching may occur between Professors to meet individual student needs and to utilize the special strengths of Professors. Combination classes are formed when there is an excess of students at more than one grade level to have the maximum number of students remain at Edwin Rhodes Elementary. Our Professors work as a team in these instances to provide the highest level of standards-driven instruction to all Scholars.

Your child's classroom placement is considered temporary during the first two weeks of school due to impacted status at Rhodes. We **DO NOT** accept parent requests for specific Professors.

COMMUNICATION

We believe that communication between home and school is necessary to guarantee the best possible education for our children. We make every effort to inform parents of matters relating to district and school wide policies, procedures, and events through our website (www.chino.k12.ca.us/rhodes). Information is communicated through this Parent Handbook, weekly messages through ParentSquare, Back-to-School Night, Open House, and special notices visible on the school website and marquee.

Information about your child is communicated through progress reports, report cards, parent conferences, behavior or homework notices, citations, awards, letters, or phone calls. Many teachers send regular notices home outlining classroom events. Each teacher has a website and e-mail address if you wish to communicate in this way. Basic classroom policies on homework, discipline and curriculum are sent home the first week of school by the individual teachers and/or given out at Back-to-School Night.

Emphasize to your child the importance of bringing home all communication from school, and of remembering to show it to you. Be certain to read all notices from school and to follow up appropriately. Monitor progress on projects or reports, look over homework or test papers, discuss school events and activities, and attend conferences and events that involve your child.

We also strongly encourage parents to consistently communicate with Professors and other school personnel. Inform teachers of specific interests, strengths or needs of your child. Let your child's teacher know if/when your child has difficulty with an assignment or finds one especially interesting or meaningful. When you have concerns about classroom incidents, assignments, workload (too little, too much, or no homework), please talk with and address this with your child's teacher. Of course, if something is going well, please be sure to let us know that too!

Parents should feel free to call Admissions with questions regarding their children or the school. The telephone number is 909-364-0683 and our FAX number is 909-548-6083.

Parents who need to contact a Professor may do so by calling Admissions and leaving a message. Each Professor has voicemail and will return your call at their earliest convenience. You may also send the Professor an email. All CVUSD employees have the same email format: FirstName_LastName@chino.k12.ca.us.

CURRICULUM

Curriculum is consistent with the adopted Common Core State Standards (CCSS) and the Chino Valley Unified School District's grade level expectations. Understanding students' areas of strength and the development of the total child are emphasized at Edwin Rhodes Elementary. Students receive instruction in reading and writing, mathematics, science, social studies, and physical education. Emphasis is placed on STEAM (Science, Technology, Engineering, Art, and Math) and 21st century skills such as communication, collaboration, and critical thinking.

Music/Art/Drama

Professors provide general musical and visual arts instruction and facilitate the development of appreciation and understanding of concepts. Under the direction of a music specialist for concentrated music studies, students in grades 1-3 are instructed in music essentials, 4th grade in recorders, and all 6th graders participate in choir. Beginning and advanced band are offered to students in grades 5-6.

Art lessons are designed to help students understand the nature of art with emphasis on color, design, art principles, and art appreciation. Creative expression is encouraged throughout instruction. On a monthly basis, the Art Masters Program is provided by parent volunteers.



Physical Education

Students in grades 1-6 are provided at least 200 minutes of P.E. instruction for every 10 school days (Ed Code 51210). In the kindergarten and primary grades, physical education programs include basic movement skills, performed with and without the use of equipment. At the elementary level, a variety of activities are used to improve physical strength, health, and endurance. Some clubs and afterschool programs also support physical education, including the Track Team, Color Guard, and our Spirit Team, the "Rhodettes."

GATE (Gifted and Talented Education)

The staff at Rhodes Elementary is committed to providing students who have been identified as GATE with unique learning experiences that focus on both academic rigor and the social-emotional needs of the gifted student. These students are clustered in classes, where a small group of GATE students are clustered together in a regular classroom. All GATE students have access to a differentiated, standards-based curriculum, which is taught with depth, complexity, and novelty. Appropriate pacing and acceleration are used to challenge each student to reach his/her maximum potential.

DRESS CODE

It is the intent of Edwin Rhodes Elementary School that students be dressed and groomed in an appropriate manner that will not interfere with, or detract from, the school environment or disrupt the educational process. (AR 5132, EC 35183.5)

The expectation for student dress and grooming is based on a desire for self-expression, safety, and respect for other students' right to learn. Dress should be suitable and comfortable for normal school activities and reflect pride and attention to personal cleanliness.

The complete District Student Dress and Grooming Policy are included in the student packet that is sent home on the first day of school. Edwin Rhodes adheres to the specific *Dress and Grooming Standards for Grades K-12*. Please take note of the following highlights/additions:

- All clothing should reflect only positive, non-verbal statements;
- Shoes and sandals must have restraining back straps; closed toe shoes are strongly encouraged;
- Students' classroom College/University logo shirts or tops are encouraged on Mondays;
- Clothes and belts must be the appropriate size and length when worn;
- Approved caps, hats and head coverings are those with the Rhodes logo or with no lettering. Caps, hats and other head coverings shall not be worn indoors.

The following items are considered inappropriate and are not permitted:

- Negative symbols or graphics such as skulls or crossbones on clothing;
- Midriffs, tube or strapless tops;
- Clothing which allows undergarments to be seen;
- Tattered clothes;
- Clothing containing emblems, printing, lettering or pictures pertaining to or suggestive of drugs, gangs, alcohol, smoking, sex, or profanity;
- Plain white t-shirts designed to be worn as undergarments;
- Roller shoes/Heelys.

We know that fads and fashions come and go. In accordance with District policy, "In cases of questionable dress, the Principal will make the final decision."

Dress Code for Literature Day:

All costumes must be appropriate for school attendance (i.e., costumes must not include any type of weapon or LOOK ALIKE).

Costumes that might create hatred or poke fun at ANY ethnic group or beliefs are strictly prohibited. Any questions regarding your student's costumes should be directed to their professor. Non-medical masks and full-face makeup are not allowed.

EMERGENCIES

The staff at Edwin Rhodes Elementary School is trained to provide care for all students in the event of an emergency such as a severe earthquake. Both the District and the school site have comprehensive emergency plans with each staff member assigned specific duties. Our primary responsibility is to account for the whereabouts and ensure the safety of all students.

Safety drills for earthquakes, fires, and other disasters are held regularly to assure the safety of all children. Our school conducts monthly fire drill, bi-yearly earthquake drills, and regular practice lockdown scenarios and drills. Each Professor reviews these procedures with students to ensure our students are well prepared. The school is equipped with first aid kits that include all necessary supplies for emergencies, along with water and emergency rations.

In the event of an actual disaster, children will be kept in protective custody of the school until they can be released to parents or guardians. We will release students only at the gate located by the basketball courts. Parents are to avoid congestion near the emergency vehicle gates on both sides of the school.

Emergency Cards

In addition to the information found in Aeries, we maintain an emergency card for each student. The emergency card is used for emergency contact in the event of injury or illness, and release in case of emergency. This card also lists allergies, pre-existing medical conditions, authorizes first aid, and in an extreme emergency, treatment by emergency medical personnel and/or transport to a medical facility.

It is extremely important that this card contain the full (first and last) name of each person authorized to pick up the student. This includes the names of both parents, any stepparents, older siblings, relatives, friends, baby-sitters, and neighbors who have your permission to pick up your child in case of illness or emergency. Someone should be available to pick up your child within 15 minutes of a call from school.

It is imperative that we be notified immediately if any information changes. Please do not jeopardize the health and safety of your child by forgetting to update his/her emergency cards, or by failing to provide complete information.

FIELD TRIPS

Field trips are an extension of the classroom and provide experiences that are standards-based and related to the curriculum. Dress for field trips should be appropriate to the activity but must still adhere to the District and school dress code. Our PEP Club is responsible for collecting donations and paying for school field trips at each grade level.

Field trips or other activities away from school will be by school or charter bus service or other District transportation.

Parent volunteers must have completed a Rhodes volunteer training program prior to attending a field trip as a chaperone.

GRADES

Report Cards reflect the student's progress toward mastery of the grade-level Standards for each subject area of the curriculum. Student progress will be measured by trimester Report Cards given to each student. In addition, Progress Reports will be issued for every student who is at risk of not achieving grade level standards midway through each trimester.

Grades serve a valuable instructional purpose by helping students and parents/guardians identify the student's areas of strength and those needing improvement. Professors shall evaluate a student's work in relation to established district standards. Grades shall be based on impartial, consistent observation of the quality of the student's work, and his/her mastery of course content and objectives. Students shall have the opportunity to demonstrate this mastery through a variety of channels such as classroom participation, tests, and projects.

Grade Criteria: BP 5121 (b)

Performance Level Marks describe the students' progress toward mastery of year-end standards:

- 4 **Excelling** – Students at the Excelling level of performance are consistently performing at grade level, can demonstrate independence, and can extend the grade level standards, when applicable, expected at this point of the school year.
- 3 **Achieving** – Students at the Achieving level of performance demonstrate an adequate understanding of and ability to apply skills needed to meet grade level standards expected at this point of the school year.
- 2 **Progressing** – Students at the Progressing level of performance are partially meeting the grade level performance standards expected at this point of the school year.
- 1 **Beginning/Standard Not Met** – Students at the Beginning/Standard Not Met are not yet meeting the grade level performance standards expected at this point of the school year.

HOMEWORK

The Board of Education recognizes that homework contributes toward building responsibility, self-discipline, and lifelong learning habits. Time spent on homework reinforces classroom learning objectives, content standards, and addresses individual student needs and abilities.

Homework is a Professor-planned assignment which takes place largely outside of the student's regular school hours. It is designed to reinforce classroom learning, develop skills, expand on the student's school experience, and encourage family participation. Homework will consist of activities that reinforce, review, and extend learning. It will not be new material, but it will be based on skills and concepts that were taught and explained in class. Student agendas are made available by our PEP Club at the beginning of the year to use to write down nightly assignments. It is the student's responsibility to record the homework assignments, make sure they understand the work before leaving class, take any necessary materials with them when they are dismissed for the day, and return the assignments when they are due. Parents may assist with homework assignments and are encouraged to check their child's work for quality, accuracy, and completeness. Scholars are encouraged to read (or be read to) for 20 minutes every day; research shows that children with this extra reading time are more likely to be successful in high school and college!

LOST & FOUND

Please mark your child's possessions, including clothing, backpacks, and lunch boxes, with their name. If an item is lost, check our lost and found throughout the school year. Unclaimed items will be donated to a local charity at regular intervals throughout the year. The school is **NOT** responsible for personal items brought to school. This includes cell phones and electronic devices.

LUNCH (CAMPUS CAFÉ)

Children in Grades 1 – 6 are given a 40-minute lunch period, except on minimum days when there is a 30-minute lunch period for all children. Hot lunches are available daily. The monthly menu is available on the school website under the Parents tab on the Campus Café link.

We encourage all students to eat lunch every day. Children learn better and have more energy if they eat regular meals and maintain a constant level of nourishment. Be sure to send a nourishing lunch/snack or plan to have your child eat a school lunch daily. With dismissal on minimum day at 11:20, we recognize that students may not be hungry enough during their lunch break for a complete meal. Students are encouraged to bring nutritious snacks from home to be eaten during the lunch break.

If your child forgets their lunch, it may be dropped off at the office prior to 9:30 am. Children who expect a parent to bring a lunch are instructed to check in the office at morning recess. To preserve the instructional time for all students, we do not interrupt classrooms for forgotten lunches. **The Rhodes**

Office will not accept delivery service lunches for students.



MEDICATIONS & HEALTH EMERGENCIES

Please do not send children to school if they are sick. Students who become ill at school are sent to the Health Center. If they are too ill to return to class, you will be notified. No child will be sent home alone if they are ill. Please let children know to inform an adult if they are ill or injured.

In the event of a serious injury or illness, paramedics will be called.

Please ensure the information on your child's Emergency Card is completed in its entirety and kept up-to-date and accurate; cell phone numbers are a must! Remember to include all names and numbers of those people you authorize to pick up your child in the event of an emergency. We can only release students to those listed on the emergency card. If your information changes, please log in to your Aeries Parent Portal to update your information.

When medications are to be taken at school, a [Request for Administration of Medicine](#) form must be completed by the physician. The form is provided upon request at the beginning of school and must accompany all medications sent to school. All medications must be sent in their original pharmacy container and be marked with the student's name and room number. Non-prescription medications such as vitamins and cough drops may not be dispensed by school personnel. Please contact the Rhodes Health Center with any questions.

PARENT INVOLVEMENT

Edwin Rhodes Elementary recognizes that parents and family members are their children's first and most influential teachers and that continued parental engagement in the education of children contributes greatly to student achievement and conduct. Rhodes shall jointly develop with, and distribute to, parents of Title 1 and Non-Title 1 students a written parental engagement policy, agreed upon by such parents and updated periodically to meet the needs of parents and the school. This policy shall be an addendum component of the School Plan for Student Achievement (SPSA) that promotes a meaningful partnership between the school, the home, and the community.

The Chancellor regularly utilizes the talents of the staff and parents in formal groups such as the Edwin Rhodes School Site Council and English Learner Advisory Council, or as individual members of the school community. The school maintains a shared decision-making approach using various groups of staff, parents, and community members which address identified needs.

The School Site Council and English Learner Advisory Committee are made up jointly of elected parents and staff members whose primary function is to monitor the implementation of our School Plan for Student Achievement. The parents and staff on the committee provide valuable feedback to guide school personnel in developing programs and meeting the needs of students and parents.

Parents are encouraged to volunteer, become involved in school functions, and attend parent PEP rally workshops. Professors will notify you regarding opportunities to volunteer in the classroom. This has a positive effect on your child's academic success and shows support and interest in the educational program.

Shared Responsibilities for High Student Academic Achievement

The staff of Rhodes, in consensus with research-based practices, knows that the education of its students is a responsibility shared between school and parents. The school's primary responsibility shall be to have an effective learning environment that enables all students to meet the academic expectations set forth in the California Common Core state standards. Parents shall have the responsibility and opportunity to work with the school in a mutually supportive and respectful partnership with the goal of supporting their child's learning. The school-parent compact of strategies to increase parental engagement outlines how the parents, the teachers, and students will share the responsibility for improved student academic and behavioral achievement. Rhodes will provide parents with an explanation of the curriculum, academic assessment, and proficiency levels students are expected to meet. Through an Action Team for Partnership process, school staff, parents, and community members will jointly review, plan and develop a one-year school-parent compact by grade or department level of promising practices to increase parental engagement to include the six types of engagement listed below (Epstein's Six Types of Parental Involvement). The annual school-parent compacts will specify partnership activities for as many of the six types of engagement as possible. The school-parent compact will list district and school improvement goals and describe the "in the classroom" and "at home" strategies for teachers, parents, and students to implement. Rhodes' goals listed in the School Parent Compact will include a school improvement goal in these three areas: English Learners, one academic area, and one non-academic area. The compact will list how the school provides two-way communication between home and school. It will also describe opportunities for parents to volunteer, observe, and participate in the

classroom. Annually the school-parent compact will be updated by staff and parents, based on formal and informal data. This shared responsibility will help the school and parents build and develop a partnership to help children reach or exceed the grade level standards.

Edwin Rhodes Elementary will support these home-school partnerships by using the following six types of engagement:

- **Parenting.** We will promote and support parenting skills and the family's primary role in encouraging a child's learning at each age and grade level, and all staff members will work effectively with our diverse families. Rhodes will share resources from the Family Engagement Center and share resources as needed by our parent community
- **Communication.** We will communicate about curriculum, instruction, assessment, staff development, school programs and student progress through two-way, meaningful, timely and effective methods. At a minimum, annual conferences, reports on student progress, reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities will be provided to parents and family members. Rhodes will communicate with families about curriculum, student progress, and school programs through conferences, meetings, and classroom volunteer opportunities.
- **Volunteering.** We will expand the recruitment, training, and recognition of family and community volunteers; we will provide opportunities for families and community members to contribute from home, the workplace, and other community-based sites. Although school-based volunteer opportunities for the 2021-2022 school year are limited, Rhodes will provide opportunities for families to support from home.
- **Learning at Home.** We will promote family engagement in learning activities at home including curriculum-related activities appropriate to the grade and development of the student. Based on family priorities and needs, Rhodes will provide family engagement workshops in a virtual format.
- **Decision-making.** We will include students, parents, and community members as partners in planning and decision-making. We will encourage participation by parents and family members in decisions that affect their child's educational experiences and comply with state and federal laws and regulations pertinent to family engagement. Rhodes will invite families to participate in school decision-making committees, including School Site Council and English Learner Advisory Council.
- **Collaborating with Community.** We will coordinate resources and services for students and families with businesses, agencies, service organizations and other groups and provide services to the community through our volunteer efforts and community improvement projects. Rhodes will share resources and services from our office and through our website.

Building Capacity for Parent Engagement

The Rhodes school staff is committed to partnering with parents in the following ways:

- assist parents in understanding academic content and achievement standards and assessment and how to monitor and improve the achievement of their children
- provide materials and training to help parents work with their children to improve their children's academic achievement

- educate staff, with the assistance of parents, in the value of parent contributions and how to work with parents as equal partners
- coordinate and integrate parental engagement with other programs and activities in our school and support parents in more fully participating in the education of their children
- distribute information related to school and parent programs, meetings, and other activities to the parents of participating students in a format and, to the extent practicable, in a language the parents understand
- provide such other reasonable support for parental engagement activities under this section as parents may request

The Proud Educators and Parents (PEP) Club

The PEP Club plays an essential role in our school's program. Each parent/guardian and staff person is a member. Our PEP Club serves as school volunteers in a variety of areas. One of these is coordinating fundraising activities to support student field trips, awards, supplemental instructional materials, and major school enhancements. Our PEP Club coordinates University Parents to support each classroom, and the Art Masters program which provides our Scholars with access to high-quality art instruction.

PARTIES

We love to celebrate at Edwin Rhodes Elementary School! We schedule four classroom parties during the year: Literature Day, Winter Holiday, Valentine's Day, and End-of-the-Year. All food items for class celebrations will follow the nutritional guidelines and portion size noted in the District Student Wellness Policy.

RECESS

During recess times, Scholars are expected to follow schoolwide expectations. Only school-approved equipment may be used during recess; soccer balls, kickballs, basketballs, volleyballs and rubber “handballs” are accepted equipment. Football, softball, Frisbees and other sports equipment may only be used under the direct supervision of a Professor during PE.

1. Use playground equipment properly.
2. All children are welcome to join all games – there are no closed games.
3. The designated judge for each game is the first person in line. A judge’s decision is final.
4. Keep-away, tackling, tag and wrestling are prohibited.
5. Bouncing balls against buildings is prohibited.
6. Red balls are for bouncing and throwing only; kicking damages the balls.

Playground Expectations:

Be Respectful	Be Responsible	Be Safe
Wait your turn in game lines	Line up as soon as bell rings	Walk to/from class and playground
Listen to all adults	Put away all equipment	Avoid all play fighting/rough play
Follow the rules of all games and be a good sport	Tell an adult if someone is hurt	Stay in designated areas; run only on the field

REGISTRATION

To register a child, a record of birth (such as birth certificate or baptismal certificate), immunization record from a medical professional, and two documents to prove your residency (in the form of utility bills or lease agreement) are needed. Each child is required to have a series of Polio and DPT vaccinations, plus one booster each for Polio and DPT. Also, the child will need two MMR shots and Hepatitis B shots (series of 3).

When a child is registered, parents are asked to provide the names and telephone numbers of their employer(s). More importantly, all parents’ phone numbers (cell, pagers), as well as the name and telephone number(s) of a friend or relative to contact in case of illness or accident, are required.

Scholars who attended Rhodes the prior year do NOT need to re-register.

SCHEDULE

Breakfast served daily 7:15-7:45



Regular Day		Minimum Day	
7:50 am	School Begins	7:50 am	School Begins
9:40 - 9:53 am	Recess #1 (Gr 1-2)	9:35 - 10:05 am	1 st grade nutrition break
10:00 - 10:13 am	Recess #2 (Gr 3-4)	9:50 - 10:20 am	2 nd grade nutrition break
10:20 - 10:33 am	Recess #3 (Gr 5-6)	10:05 - 10:35 am	3 rd grade nutrition break
11:00 - 11:40 am	1 st grade lunch	10:20 - 10:50 am	4 th grade nutrition break
11:20 - 12:00 pm	2 nd grade lunch	10:35 - 11:05 am	5 th grade nutrition break
11:40 - 12:20 pm	3 rd grade lunch	10:45 - 11:15 am	6 th grade nutrition break
11:55 - 12:35 pm	4 th grade lunch	11:20 am	Dismissal Grades 1-6
12:10 - 12:50 pm	5 th grade lunch		
12:25 - 1:05 pm	6 th grade lunch		
1:10 - 1:23 pm	PM Break (Gr 1-3)		
2:30 pm	School Dismissal		

Kindergarten

Morning Kindergarten	7:50 am	School Begins	Afternoon Kindergarten M, W, Th, F	11:00-11:10	Lunch available
	11:10 am	School Dismissal		11:10 am	School Begins
	11:10-11:20	Lunch available		2:30 pm	School Dismissal
Minimum Day (Tuesdays) All Kindergarten	7:50 am	School Begins			
	11:10 am	School Dismissal			
	11:10-11:20	Lunch available			

SCHOOL SPIRIT

Mondays are Collegiate Day. Students and staff are encouraged to dress in their collegiate colors from their specific university. Each week there is Monday Morning PEP Rally where students sing our school spirit songs and are given announcements for the week.



Pep Rally Expectations:

Be Respectful	Be Responsible	Be Safe
Listen to the speaker	Walk in and out in a single file line	Stay seated criss-cross style the entire time if sitting on the floor
Applaud when appropriate; stay silent	Follow directions	Keep aisles open at all times
Respect the person in front of you	Participate appropriately	Keep hands and feet to yourself

Every Friday is Spirit Day! Be sure to wear Rhodes Spirit shirts. Show your school pride! The classroom that demonstrates the most spirit will be recognized the following week during the Monday Pep Rally.

SECURITY

Rhodes is a closed campus. This means that no parents or visitors are allowed on campus unless they have an appointment and/or are volunteering in the classroom. Unfortunately, we are unable to accommodate parents who wish to eat meals with their child on campus. To ensure the safety of everyone on campus throughout the day, all parents and/or visitors must sign in and sign out through the office. Our Raptor check-in system compares IDs to the Megan's Law database ONLY. You must have a photo ID; passports and IDs from out of state are acceptable forms of identification. Only Scholars and staff will be allowed to enter/exit through the front doors (when open) and side gates on San Antonio Avenue.

Please make sure your child knows the plan for dismissal before you drop him/her off for school. Each student should know whether they are walking home, getting picked up, or meeting someone. Please set a designated meeting place if you pick up your child so that they know where to go on a consistent basis. If there is a change in pickup, please send a note to the Professor or call the office prior to 2:00 pm.

The doors open for breakfast at 7:15 am. Students who arrive for breakfast will be supervised in the Campus Café beginning at 7:15. There is no supervision for students who are not eating breakfast before the gates open at 7:40 am. Unless they are eating breakfast, Scholars should not be dropped off before 7:35 am.

STEP (Student Teacher Excellence Program)

If a student is struggling either academically or socially, the classroom Professor will try intervention strategies to remediate the problem. In addition, Professors may collaborate with their grade level team to identify strategies or tools to support the student. When further measures are required, the Professor or parent may request a STEP meeting. The STEP team includes the parents, classroom Professor, an administrator or designee, and may also include the Resource Specialist, Nurse or Psychologist. The team identifies the student's strengths and needs, and then develops a plan of support. Often, the plan includes a follow-up meeting. Students who need psycho-educational testing are referred through the STEP team.

STUDENT ACTIVITIES



We offer our Scholars many experiences which celebrate their individual strengths and interests. These special opportunities motivate students to excel while expanding their learning potential. Students are strongly encouraged to participate and become actively involved in many activities.

Rhodes provides many opportunities that encourage participation by our students, depending on their grade level. Clubs and activities may include:

<i>Student Council</i>	<i>Choir</i>	<i>Green Team</i>	<i>Rhodettes</i>
<i>Color Guard</i>	<i>Drama Club</i>	<i>Mileage Club</i>	<i>Band</i>
<i>Odyssey of the Mind</i>	<i>Track Team</i>	<i>Robotics Club</i>	<i>Debate Club</i>
<i>Art Club</i>	<i>Basketball Club</i>	<i>Esports</i>	

In addition, each student will be given the opportunity to participate in a school performance during the course of each school year.

TRAFFIC & PARKING



When dropping off or picking up your child from school, please help us keep each child safe by remembering the following:

Supervision in the morning begins at 7:35 a.m. Please do not drop your child off before this time!

To ensure student safety, students should never wait unsupervised at the park. Parents of unattended children will be contacted at home or work.

NO PARKING ON SCHAEFER AVENUE

Between the hours of 7-9 AM and 2-4 PM Monday through Friday and 11 AM-1 PM on Tuesday you may be ticketed if you are parked. You may stop on Schaefer Avenue if you remain in your vehicle to wait for your child. Scholars may only cross the school driveway directly in front of the school with a crossing guard.

The best, safest way to drop off your child is to make the loop through the school parking area and drop them off directly in front of the school. Please pull all the way forward before dropping off your child.

You may park in the Cypress Trails Park parking lot and wait for your Scholar to walk through the park to meet you. However, when you leave, please drive past the front of the school and exit out of the eastern driveway (near San Antonio Street). Students should not be left waiting at the park to be picked up. If you are going to be late, please have your child wait at school as there is no supervision at the park.

KINDERGARTEN & BUS DROP OFF AREA

The driveway on the East side of the school (San Antonio Ave.) is reserved for school buses, official daycare vehicles, and Kindergarten drop off and pick up only. Kindergarten parents must have a pass visible in the car to be allowed in this area. DO NOT block the driveway at any time. When on the San Antonio side of the school, please use good judgment and only cross the street at the light with the crossing guard.

Do not cross the driveway when picking up your child; Please follow the sidewalk instead.

AM Kindergarten students are picked up at the front of the school at 11:10 am on all regular days. If they stay for lunch, they may be picked up at the front of the school at 11:20 am.

Form a single file line along the curb and pull forward. Students will be gathered in one group immediately outside of the main school entrance. PM Kindergarten students are picked up in the bus lane on San Antonio. On Tuesday, our minimum day, all Kindergarteners are to be picked up at the bus lane on the San Antonio side of the school. Please be patient. With a little practice, it will move very smoothly.

WHENEVER POSSIBLE, WALK TO SCHOOL

If you live near enough, please consider walking your child to school. This helps to alleviate the traffic situation and its good exercise. It is a win-win!

TRANSPORTATION

Bus service is provided based on a student's residence. All students riding the bus must comply with the Chino Valley Unified School District Bus Riding Rules. School bus stops will be distributed prior to the beginning of school. Only those students who live in areas for which bus service is provided, and who are approved through the Transportation Department may ride the bus to and from school. Other students may not ride the bus to visit friends, for childcare, or any other reason.

Applications for transportation are available from the district transportation office (909-628-1201x1525).

California State Law requires that all vehicles must come to a complete stop when buses have their flashing red lights on. No passing is permitted from either direction.

UNIFORM COMPLAINT PROCEDURES

A complaint involves an alleged violation of federal or state statutes in one of the following areas: (1) Adult Basic Education, (2) Consolidated Categorical Programs, (3) Child Care and Development Programs, (4) Migrant Education, (5) Child Nutrition Programs, (6) Vocational Education, (7) Special Education Programs, (8) School Federal Safety Planning Requirements, and (9) Unlawful Discrimination. A copy of the Uniform Complaint Procedures pamphlet and the form for filing a complaint are available in the Admissions Office and posted in each classroom, as well as on the school and district website.

VOLUNTEERS

ALL volunteers who are helping at school MUST sign in at the office and sign out when leaving. Our Raptor check-in system compares IDs to the Megan's Law database ONLY. You must have a photo ID; passports and IDs from out of state are acceptable forms of identification. All volunteers must attend a volunteer class and obtain a volunteer badge before they can help on campus or attend any field trips. This badge must be worn at all times while on campus.

Volunteers must schedule their time with teachers prior to entering campus. Due to safety and liability, we are unable to accommodate non-school age children and students not enrolled at Rhodes on campus with volunteers.

SPIRIT SONG: Rhodes Scholars

(To the tune of "On Wisconsin")

We're Rhodes Scholars, Awesome Scholars,
Look how we can shine!
We work hard to master learning,
striving all the time.
(Rah, Rah, Rah!)
With our Chancellor, Dean, Professors,
positive and true,
Together, we take pride in Our Rhodes School!

We are leaders of tomorrow
Every Scholar here today,
Yes, we're learning and achieving,
Working smart in many ways.
We are proud to be a family,
Every boy and girl believes
In using our gifts, finding our strengths,
Being the best that we can be.

We are Rhodes Scholars
On the road to success.
We're college-bound, reaching high, giving our best.
Professors and Chancellor,
Dean and students strong;
We're proud to be Scholars
All our lives long!



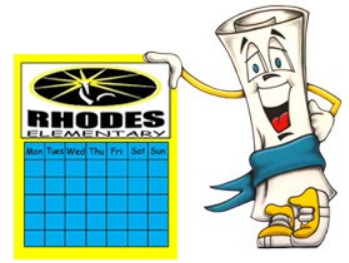
School Year Calendar – Important Dates

Minimum days

Every Tuesday is a minimum day, as well as the dates listed below. Minimum day dismissal is 11:10 am for kindergarten, and 11:20 am for students in grades 1-6.

The following are additional Minimum Days:

- September 16-20, 2024 – Parent / Professor Conferences
- October 25, 2024
- February 14, 2025
- March 21, 2025 – day before Spring Break
- May 21, 2025
- May 22, 2025 – Last day of school



Holidays – No School

September 2, 2024 – Labor Day
November 1, 2024 – School Holiday
November 11, 2024 – Veteran's Day
November 25-29, 2024 – Thanksgiving Break
December 19, 2024-January 3, 2025 – Winter Break

January 20, 2025 – Martin Luther King Day
February 10, 2025 – Lincoln's Birthday
February 17, 2025 – Washington's Birthday
March 24-28, 2025 – Spring Break
April 18, 2025 – School Holiday

2023-2024 Report Card Distribution

1st Trimester – November 6, 2024
2nd Trimester – February 26, 2025
3rd Trimester – May 22, 2025

School Photos

Fall Pictures – September 25, 2024
6th Grade Panoramic picture – January 15, 2025
Spring Pictures – March 20, 2025